

GO TEAM Meeting #4: January 30, 2025

PBSA and Price Vision and Mission



Every Child, Every Chance, Every Day!

PBSA Cluster Vision and Mission

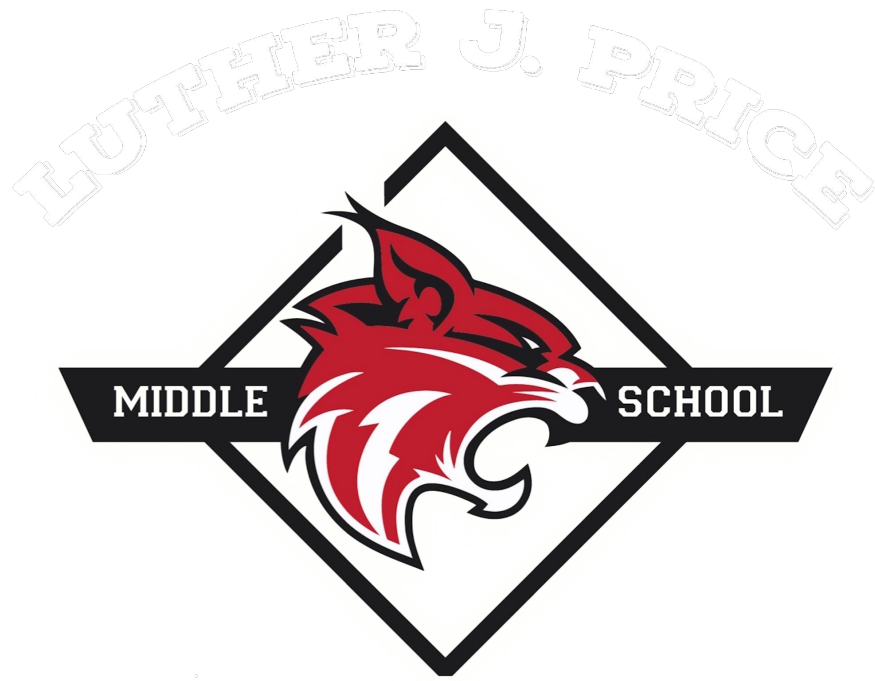
Vision : We graduate empowered change agents who create positive, long-lasting impact in their communities.

Mission: We cultivate students' skills and agency in pursuit of their unlimited potential.

Price Middle School

Vision : LUTHER J. PRICE MIDDLE SCHOOL EXISTS TO IMPROVE OUR COMMUNITY BY EMPOWERING AND EQUIPPING OUR STUDENTS WITH THE SKILLS NEEDED TO GRADUATE AND LIVE LIBERATED CHOICE-FILLED LIVES.

Mission: Students at Price Middle School are empowered through academic acquisition, leadership development, authentic problem solving, and student-centered ownership leading to them reaching their unlimited potential.



Recent Events in the Wildcat Den

What's Happening at Price?

Please check the website for weekly updates

National STEM Day



- Stem Day in Partnership with Virgin Atlantic: February 6, 2025
- February 12- Students attending school 95% of the 1st Semester will go to College Football Hall of Fame



Tuesday, February 11, 2025 | 6PM - 7:30PM

Slater Elementary | 1320 Pryor Rd SW



Encouraging
Math Success at
Home



Encouraging
Reading Success
at Home



The Road to
Graduation
Begins Now



Financial
Literacy for
Caregivers

PRIZE DRAWINGS: 5 Amazon Giftcards

DINNER PROVIDED: Please register below !

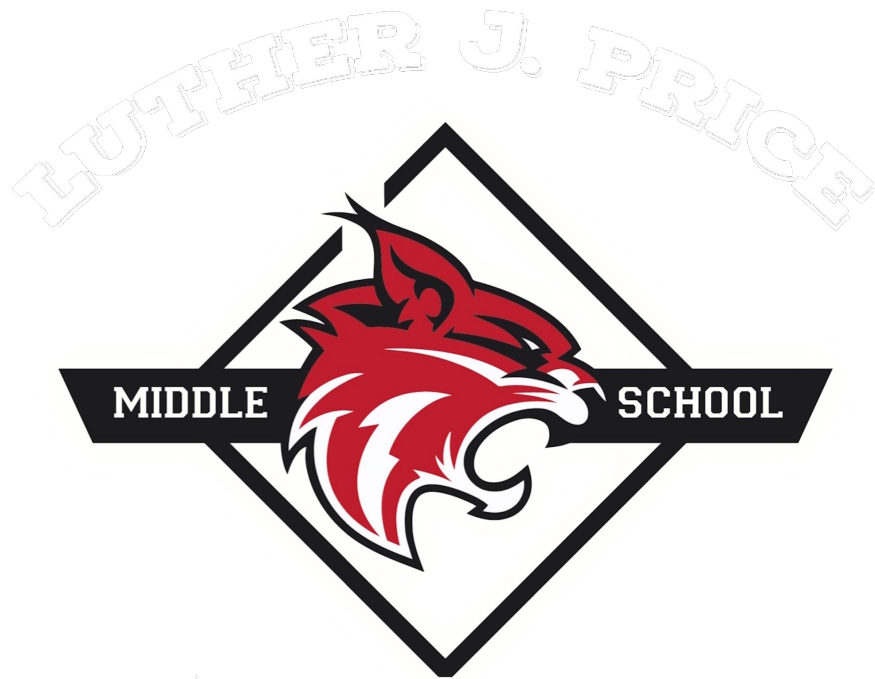
Please scan the QR Code to register for dinner
by Thursday, February 6, 2025.



What's Happening at Price?

Please check the website for weekly updates





Fall to Winter Map Overview

Price Reading Rollup

Achievement

Based on **Developing & Above**, our projections are **slightly below** where they were this time last year on MAP. When we isolate by grade level, both **Grade 6 and Grade 8, as well as SWD, are outperforming** their cohort performance from last year.

Based on **Proficient & Above**, our projections are the same or slightly below where they were last year on the aggregate and for each grade level.

Growth & Achievement

While Price's **Fall-to-Winter Median Growth is in the Average range for Reading**, there is significant variation depending on the grade.

Strong growth is seen in **Grade 7**.

Average growth is seen in **Grade 8**.

Low growth is seen **Grade 6**.

Tiered Supports

Across the board, students who are **Tier 2-4 are showing higher growth** than students in Tier 1 only for Reading.

Students who receive **ReadSource** are **growing more** than students who are not in all grade levels.

Students **who receive GAP** services are **growing below** their peers in Reading.

Price Math Rollup

Achievement

Based on **Developing & Above**, our projections are **slightly below** where they were this time last year on MAP.

Grade 6 and Grade 8 are outperforming last year's performance and **Grade 7 is performing below** last year's performance.

Based on **Proficient & Above**, our projections are the **same or slightly above** where they were last year overall and in grade 6 and 8 specifically.

Growth & Achievement

While Price's **Fall-to-Winter Median Growth is in the Average range for Reading**, there is significant variation depending on the grade.

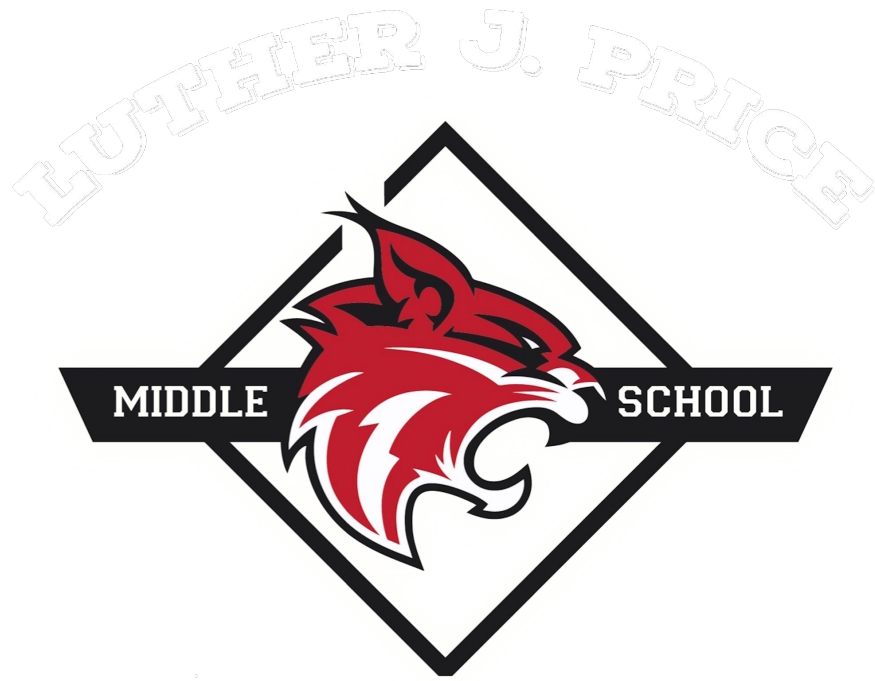
High growth is seen in **Grade 6** and in Grade 8.

Low growth is seen in **Grade 7**.

Tiered Supports

Across the board, students who are **Tier 2-4 are showing higher growth** than students in Tier 1 only for Math.

Students **who receive GAP** services are **growing about the same** as their peers in Math overall. However, there is variation by grade level, with noticeably high growth occurring in 8th Grade GAP students.



PBSA R3 Data Process/2nd Semester Focus

R3 Process Review, Reflect, Refine



Goal #2

Goal / Expected Outcome #2:

By May 2025 students scoring developing and above in ELA will increase from 53% to 60%. By May 2025 students scoring proficient and above in ELA will increase from 15% to 17%.

By May 2025, teachers will be able to integrate at least two writing strategies into the curriculum in all content areas, and students will proficiently respond using a constructed response based on the writing rubric.

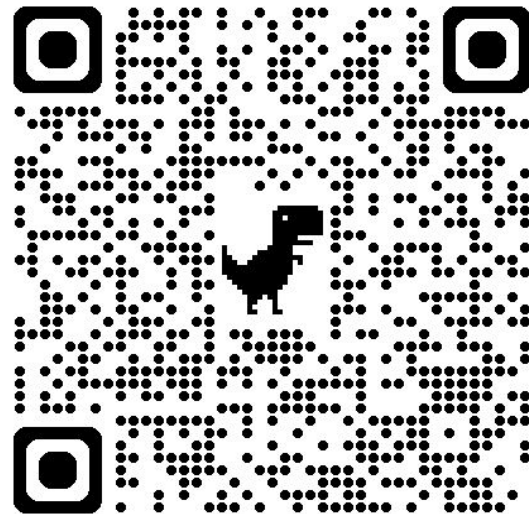
Timebound, Chunked Goal (Q1):

By December 20, 2024 teachers will show evidence of student writing through daily observable instruction.

School Action Step:

100% of teachers will incorporate weekly constructed response in all content areas

**All previous action Steps will continue. Highlighted action steps have been added for Q3*



R3 Process Review, Reflect, Refine



Goal #1

Goal / Expected Outcome #1:

By May 2025, 75% of students will meet the CCRPI standard for attendance

Timebound, Chunked Goal (Q2):

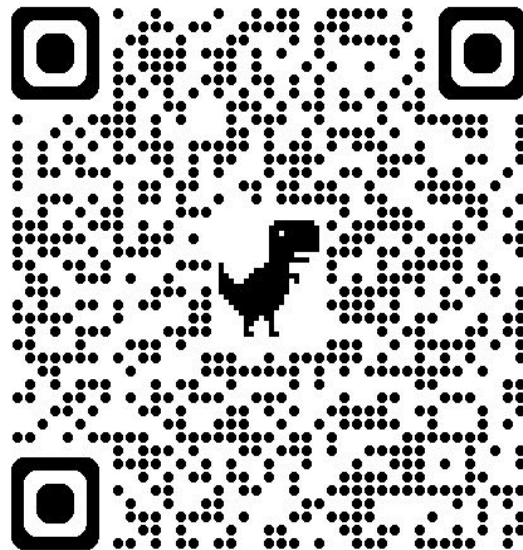
By December 20, 2024 65% of students will meet the CCRPI standard for attendance.

School Action Step:

As a school, 100% of students are accounted for daily.

****All previous action Steps will continue.***

Highlighted action steps have been added for Q3



We will continue to implement our current Academic Practices, but we will TURN UP THE HEAT!
(execute them with more consistency and intensity)



- Writing Integration
- Vocabulary
- Differentiated Small Groups
- Performance Tasks/Student Work Displays



- **Teacher Lesson Planning**
 - **Uniformity**
 - **Consistency**
 - **Alignment**
 - **Improved Student Outcome**
- **Writing and Vocabulary**
- **Differentiated Small Groups**